
Dr. Leslie Septor
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Dear Parent/Guardian,

Once again, as a way of preparing for the next school year, your child will complete a summer reading assignment. Summer assignments for **ALL GRADE LEVELS** must be submitted to the classroom teacher **NO LATER THAN FRIDAY, SEPTEMBER 10, 2021.**

This summer, students entering **Kindergarten, Grade 1 and Grade 2** should reach the following goals:

- Read for 500 minutes over the duration of the summer.
- Read/and or be read to at least 10 minutes per day.
- Complete and submit the given *Summer Reading Log Sheet*, in order to be eligible for a reward

Students entering **Grades 3, 4, and 5** should read a book (from the attached grade level recommended lists). In order to be eligible for a reward, students should complete one of the assignments listed under each of the **R, E, A, or D** columns on the attached assignment board.

Please remember that all books must be on or above your child's reading level. Librarians at the Rahway Public Library are available to assist you in choosing your child's book.

Reading is an essential aspect of your child's education and will only benefit them throughout their lives. Keeping students academically engaged throughout the summer in one way to continue to ensure their success in the future. If you have any questions or concerns, please feel free to contact me.

Leslie Septor
Program Supervisor of Literacy

Please complete this form and return to your child's teachers by **Friday, June 4, 2021.**

I HAVE RECEIVED THE SUMMER READING LETTER AND UNDERSTAND THE ASSIGNMENT.

Student's Name: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

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Queridos Padres/Tutores,

Una vez más, como una forma de prepararse para el próximo año escolar, su hijo completará un tarea de lectura de verano. Las tareas de verano para **TODOS LOS NIVELES DE GRADO** deben presentarse al maestro de clase **NO MAS TARDE DE EL VIERNES 10 DE SEPTIEMBRE DE 2021.**

Este verano, estudiantes que ingresan el Kinder, Primer grado y Segundo grado deben alcanzar las siguientes metas:

- Leer 500 minutos durante el verano.
- Leer y/o ser leído por lo menos 10 minutos diarios.
- Complete y envíe la hoja de registro de lectura dada (*Summer Reading Log Sheet*), para ser elegible para un premio.

Estudiantes que ingresan el **Tercero, Cuarto y Quinto grado**, deben leer un libro (de las listas de recomendaciones para cada grado). Para ser elegible para un premio, los estudiantes deben completar una de las tareas enumeradas en cada una de las columnas **R, E, A o D** en el tablero de tareas.

Por favor recuerde que todos los libros deben ser al nivel o por encima del nivel de lectura de su hijo. Los bibliotecarios de la Biblioteca Pública de Rahway están disponibles para ayudarles a elegir un libro para su hijo.

La lectura es un aspecto esencial de la educación de sus hijos y solo beneficiará durante toda sus vidas. Mantener a los estudiantes académicamente comprometidos durante el verano es una manera de continuar de asegurar su éxito en el futuro. Si tiene alguna pregunta o inquietud, no dude en ponerse en contacto conmigo.

Leslie Septor, EdD
Supervisora de Programa de Alfabetización

Complete este formulario y devuelvaselo al maestro de su hijo antes de **el viernes 4 de junio de 2021.**

HE RECIBIDO LA CARTA DE LECTURA DE VERANO Y ENTIENDO LA ASIGNACIÓN.

Nombre de Estudiante: _____ Grado: _____

Firma de Padre/Tutor: _____ Fecha: _____

R

E

A

D

Draw your favorite setting in the book.

Would you recommend this book to someone? Why? Write about it.

Design a mobile that depicts characters, events, or both from the story. You must include at least six (6) “dangling” facts.

Make a 3-D Model of your favorite character.

Draw your favorite scene in the book and make it into a jigsaw puzzle.

Write a letter to the author giving your reaction to the book using a friendly letter format.

Make a paper chain that summarizes the book or one chapter in the book by sequencing the events. Write one event on each paper link and connect them to form a story chain.

Create a timeline of 8 main events in the character or person’s life.

Draw a scene from the text that illustrates the theme or the moral of the story.

Create an acrostic poem for the main character.

Write a new ending to the story.

Using technology, create a book commercial that includes a summary of the story with a recommendation enticing someone to read the book.

Draw a picture that illustrates the problem and solution in the story.

Create a new cover for the book.

Choose a quote from a character. Write why it would or wouldn’t be a good motto by which to live your life.

Create a diorama of a main event or setting of the story.